



**PARLE TILAK VIDYALAYA (ICSE)**  
**FIRST PRELIMINARY EXAMINATION**  
**ENGLISH LANGUAGE**

**GRADE: X**  
**DATE : 23 .12 . 2020**

**MARKS : 80**  
**TIME : 2 HRS**

*Answer to this paper must be written on the paper provided separately.  
The PDF of the answer sheets will have to be uploaded after the writing time.  
You will not be allowed to write during the first 15 minutes.  
This time is to be spent in reading the question paper.  
The time given at the head of this paper is the time allowed for writing answers.*

*Attempt **all five** questions.*

*The intended marks for questions or parts of questions are given in brackets [ ]  
This paper consists of **four** printed pages. Nothing should be written on the question paper.*

**QUESTION 1**

(Do not spend more than 35 minutes on this question)

Write a composition (350-400 words) on **any one** of the following:

[20]

- You are a young teenager at college. Rummaging in an old trunk in the attic, you find some old picture albums and toys you used as a child. What memories do they evoke? Describe some memorable moments from your childhood that were brought back so vividly by them.
- Write a short story which brings out the fact that: "A simple act of kindness makes people happy."
- Describe a family wedding where everything went wrong.
- You recently went on a class trip out of Mumbai. Write about all the fun you had and the mischief some children got into.
- Study the picture given on the next page. Write a story or a description or an account of what the picture suggests to you. Your composition may be about the subject of the picture or may take suggestions from it, but there must be a clear connection between the picture and your composition.

## **Marathon**



## QUESTION 2

(Do not spend more than 20 minutes on this question)

Select **one** of the following-

[10]

- a) Write a letter to a friend about the time you saw some people cutting down a very healthy tree. Narrate the incident and what steps you took to prevent them and with what results.
- b) You wish to take part in an international painting competition. Write a letter to the organizers requesting complete details of participation.

## QUESTION 3

- a) You are the Secretary of the Activity Club of your school. Write a notice to be displayed on the notice board of your school, requesting the students to donate eatables, clothes and other articles of daily use for the flood victims of Orissa. [5]
- b) Write an email to the Secretary, Star Club requesting to make necessary arrangements for collecting the donations made by the students and sending them to the victims in the relief camps. [5]

## QUESTION 4

Read the following passage carefully and answer the questions that follow:

[20]

Bob was walking in the woods one day when his life was put in great danger. He had just stepped over a log when he felt a sharp sting at the back of his leg. He looked down and saw two small puncture wounds on his leg. The stinging sensation instantly went throughout his body and that was when he saw a snake beside the log he had just stepped over. Bob had many questions running through his head. He didn't know what to do. He didn't know if the snake was poisonous and he began to panic.

Snake bites are wounds inflicted by the mouth of a snake. A wound from a snake with short teeth and no fangs may look like a series of scratches or tiny punctures. The twin puncture wounds usually associated with snakebites appear when the paired fangs of a snake bite break through the skin.

Snake bites from nonpoisonous snakes are not serious but should be cleansed with an antiseptic to prevent infection. The bite of a poisonous snake, which may inject venom into the body, may cause a burning pain and usually spreads rapidly from the place where a person has been bitten. Swelling and colour changes in the skin follow soon after. A person may feel feverish, thirsty, and sick in the stomach. The victim may even vomit.

The victim of a snake bite should seek first aid promptly. An attempt should be made to identify the snake if it can be done safely. First aid measures should focus on keeping the victim quiet so that the heart rate remains normal, thereby slowing the speed of venom in the blood stream. The area of the bite should be kept below the level of the heart. The victim should seek medical attention immediately. Depending upon the victim's symptoms and the species of the snake, the physician may administer anti-venom, a preparation that helps to **neutralize** the venom and minimize its harmful effects.

The venom of poisonous snakes is produced and stored in specialized glands within the snake's head. In India, the Cobra is considered one of the most dangerous snakes. It has a pair of most efficient fangs for injecting venom. The fangs are hollow, curved, and so long that they fold back into the mouth when not in use. The venom mostly affects the circulatory system, but it also causes disruption of normal nervous system function.

Coral snakes have short, fixed fangs in the front of the mouth and they hang onto and chew their victims. Unlike vipers, coral snakes only bite when they are being handled or are accidentally touched or stepped on. Their venom **primarily** affects the nervous system.

When walking in areas where poisonous snakes are present, people should wear high boots and thick loose pants, and should remain alert in order to avoid close encounters with these reptiles. People should also be able to distinguish between poisonous and non-poisonous snakes.

People who go camping, hiking, on picnics, or live in snake **infested** areas, should be aware of potential dangers posed by venomous snakes. A bite from one of these venomous snakes, in which the snake may inject varying degrees of toxic venom, should always be considered a medical emergency.

- a) Three words are given below. Give the meaning of each as used in the passage. One word answers or a short phrase will be accepted.
- i) neutralize. ii) primarily. iii) infested. [3]
- b) Answer the following questions briefly in your own words.
- i) What happened to Bob one day that put his life in danger? [1]
- ii) How would one know if one has been bitten by a fanged snake? [2]
- iii) Why is it necessary to identify the snake that has bitten a person? [2]
- iv) Describe the fangs of a Cobra and the effects of its venom. [2]
- v) What are the precautions that people must take before they go into snake infested areas? [2]
- c) In not more than 50 words describe the symptoms a person suffering a poisonous snake bite experiences. What first-aid must be given before he reaches the hospital? [8]

**QUESTION 5** [20]

- (a) Complete the following sentences by filling the blanks using a suitable form of the word given in the brackets. [4]

Example: We were not \_\_\_0\_\_\_ (allow) to talk during the lecture.

Answer: allowed.

The children \_\_\_\_\_ **1**(sit) in a neat circle and \_\_\_\_\_ **2** (begin) \_\_\_\_\_ **3** (copy) their multiplication tables. Most \_\_\_\_\_ **4**(scratch) in the dirt with sticks they had \_\_\_\_\_ **5**(bring) for that purpose. The more fortunate \_\_\_\_\_ **6**(has) slate boards that they \_\_\_\_\_ **7**(write) on with sticks \_\_\_\_\_ **8**(dip) in a mixture of mud and water.

b) Complete the following sentences by filling in the appropriate words. [4]

- i) We parted \_\_\_\_\_ each other yesterday.
- ii) The wheel was wedged \_\_\_\_\_ two boulders.
- iii) Now smoking is banned \_\_\_\_\_ public places.
- iv) He is a great fan \_\_\_\_\_ the Indian Idol Show on television.
- v) She is blind \_\_\_\_\_ the faults of her husband.
- vi) Ravi was accurate \_\_\_\_\_ his calculations.
- vii) The old Lady is afflicted \_\_\_\_\_ arthritis.
- viii) The boss had many complaints \_\_\_\_\_ Shyam.

c) Join the following sentences without using **and**, **but** or **so**. [4]

- i) It was a busy day. I could not go to see the movie.
- ii) I got a snake for a pet. I got a turtle for a pet.
- iii) God is truth. All religions teach this.
- iv) One should not borrow money. One should not lend money.

d) Rewrite the following sentences according to the instructions that follow. Make changes that may be necessary but do not change the meaning of the sentence. [8]

- i) I asked, "When will you submit your language project, Smita?"  
(Begin: I asked Smita....)
- ii) This snail is bigger than any other that I have ever seen.  
(Begin: I have never...)
- iii) He promised to give his wife a gift.  
(Use: assured)
- iv) Young people like Sonu Nigam's songs.  
(Use: popular)
- v) The gardener is watering the plants.  
(Begin: The plants...)
- vi) Her intelligence often impresses me deeply. (Rewrite using 'impression')
- vii) The children will sit out in the garden if the weather is cool.(Begin: The children will not.....)
- viii) The child disappeared as soon as the bus stopped. (Begin: Hardly .....)

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